## School-Level Communicable Disease Management Plan

### School Year 2023-2024



### **District Information**

District ID:	Portland Public Schools 1J
School Name:	Lent Elementary School
Building Administrator Name:	Olgamar Amor, Principal
Phone:	503-916-6322
Email:	oamor@pps.net

## Policies, protocols, procedures and plans already in place

Provide hyperlinks to any documents or other resources currently utilized in your school/district. Consider adding a brief description about how each is used within your school.

School District Communicable

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2 MESD or designated school staff may offer diagnostic testing in the Isolation Space to Staff or Studenous

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	Mental Health & Wellness webpage Mental Wellness Resources list Mental Health Resources Flowchart Navigating Crisis Together: Recovery Guide	
Additional documents reference here:	The following administrative directives prR rilles and epsilitie th He <sup>lth</sup>	





School planning team member

School planning team members	Responsibilities	Primary Contact (Name/Title):	Alternative Contact:
School Support Staff as needed ( <b>transportation, food</b> service, maintenance/oustodial)	Advises on prevention/response procedures that are required to maintain student services.	Catherine Wolfe. Instructional Support Staff Tudor Ursu - Head Custodian	Stephanie Tomaskin - Administrative Assistant
	Ensures accurate, clear, and timeli		
Communications Lead ( <b>staff member responsible</b> for ensuring internal/external			

messaging is completed)

School planning team members

Responsibilities

Primary Contact (Name/Title): Alternative Contact:

Main Contact within Local Public Health Authority (LPHA)



### OHA/ODE Recommendation(s) Response:

We will continue to work with and be informed by our partnerships with culturally specific organizations, who we know are uniquely positioned to partner with PPS to support our racial equity and social justice goals. Schools utilize Attendance Support and Engagement Response Team (ASERT), Student Intervention Team (SIT) and Partners Meetings to identify students and families dis—

Describe the process by which the school will implement a differentiated plan for those that are disproportionately impacted, historically underserved or at higher risk of negative impacts or complications related to communicable disease. following section, teams will document their school's approach to the CDC, OHA and ODE advised health and safety measures at baseline, during increased transmission.

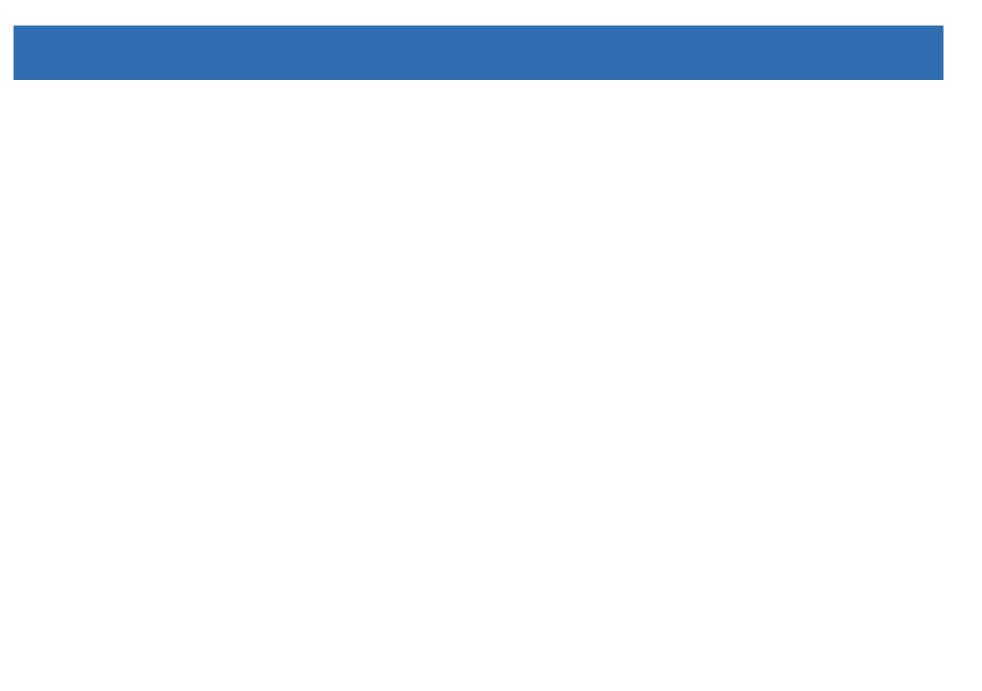
#### Suggested Resources

- 1. Communicable Disease Guidance for Schools which includes information regarding:
  - a. Symptom-Based Exclusion Guidelines (pages 8-12)
  - b. Transmission Routes (pages 29-32)
  - c. Prevention or Mitigation Measures (pages 5-6)
  - d. School Attendance Restrictions and Reporting (page 33)
- 2 Supports for Continuity of Services

Table 4.	Communicable Disease Mitigation Measures	
OHA/ODE Recommendation(s) Layered Health and Safety Measures	Describe what mitigating measures the school will implement to reduce and respond to the spread of communicable disease and protect in-person instruction?	
	CC, CHA, and CDE recommend COMD-19 vaccination for all eligible individuals. Please indude whether your school will offer COMD-19 vaccine dirics or notices about where to access vaccines in your community. for children in attendance at public and private schools, preschools, child care facilities, and Head Start programs in Oregon. Nearly every place that provides care for a child outside the home requires shots or a medical or nonmedical exemption to stay errolled.	
Immunizations	<ul> <li>In order to meet ODE immunization requirements:</li> <li>Schools will: <ol> <li>Include information about required immunizations for students in their back to school packets, and where students and families can obtain them (August 2023):</li> <li>Collect student immunization status information, including medical and nonmedical exemption documentation, during enrollment (August 2023).</li> </ol> </li> <li>Review the list of students whose immunization status is incomplete, as provided by MESD (October 2023 and again in January  <ul> <li>o</li> </ul> </li> </ul>	

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OHA/ODE Recommendation(s) Layered Health and Safety Measures	Describe what mitigating measures the school will implement to reduce and respond to the spread of communicable disease and protect in-person instruction?
	Communicate and support individual mask choice through school newsletters and other available venues Ensure masks continue to be accessible in the Health Room, Isolation Space, and to students and visitors who request them. Train front office staff about how to order additional masking supplies Offer masks to students with respiratory symptoms and who are onsite.
	Resources: School staff can order face masks from the PESC Warehouse on an as-needed basis and until the stock pile is depleted: MSR #31-3455 Adult/Youth MSR #31-3499 Child MSR #31-3402 KN95 (subject to availability)
Isolation	<ul> <li>Schools will:</li> <li>Have a dedicated Health Room to provide first aid and address minor illnesses and injuries, and a distinct Symptom/Isolation Space or plan to separate individuals who present with communicable diseases and/or excludable symptoms from the healthy school population.</li> <li>Follow the exclusion guidelines in Exhibit E of the OHA/ODE Oregon Communicable Disease Guidance for Schools.</li> <li>Follow steps to determine to which location to send ill individuals indude: ect:</li> <li>Individuals who are onsite and exhibit: <ul> <li>Excludable symptoms should be sent immediately to the designated Symptom/Isolation space to be fully screened.</li> <li>Non-excludable symptoms (headache, sore throat, fatigue, muscle pain, congestion, runny nose) should be sent immediately to the designated Health Room to be fully screened.</li> </ul> </li> <li>MESD SHA/ Nurse will log all interactions with students within their electronic health record.</li> </ul>



OHA/ODE Recommendation(s) Describe what mitigating measures the school will implement to reduce and respond to the spread of Communicable disease and protect in-person instruction?

1. Collect testing consent forms for students

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Layered Health and Safety Measures	communicable disease and protect in-person instruction?

#### purifiers.

- 3. Large communal spaces such as gyms, cafeterias and libraries continue to rely on air handling systems equipped with MERV 13 filters, which are efficient at removing large particles from the air and are often used in commercial and industrial settings. All mechanical system filters are replaced twice annually.
- 4. PPS Facilities staff perform regular inspections of all HVAC systems in accordance with American Society of Heating, Refrigerating and Air-Conditioning Engineer (ASHRAE) Standard 180-2018 "Standard Practice for the Inspection and Maintenance of Commercial HVAC Systems" and use a PPS standardized field for weşp

OHA/ODE Recommendation(s) Describe what mitigating measures the school will implement to reduce and respond to the spread of Layered Health and Safety Measures communicable disease and protect in-person instruction?

b. Encourage staff and students to cover coughs and sneezes with an elbow or a tissue. Used tissues should be thrown in the trash and hands washed immediately with soap and water for at least 20 seconds.

#### Resources

Wash Your Hands! Posters English Español Ti ng Vi t 中文

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The District's Custodial and Facility Services departments enhance the learning environment of PPS students by<br/>providing facilities that are dean and well managed. These departments are responsible for 94 school buildings and<br/>are managed in a two-shift operation.Cleaning and DisinfectionSchool custodians will continue to follow protocols and schedules for regular deaning and disinfection of school<br/>facilities as outlined in the PPS Facilities Operations